

To Accreditation Council
Of Eurasian Center
For Accreditation and quality assurance
In Higher Education and Health Care

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
BASED ON THE RESULTS OF THE INSTITUTIONAL ASSESSMENT OF THE
EDUCATIONAL PROGRAMME FOR IN THE SPECIALTY 0302000 "NURSING"
QUALIFICATION 0302054 "APPLIED BACHELOR OF NURSING"
OF PSE ON REM "PAVLODAR HIGHER MEDICAL COLLEGE"**

Period of external expert visit to the college: 26.05.-28.05.2021

Pavlodar, 2021

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LIST OF SYMBOLS AND ABBREVIATIONS:

PR - Pavlodar region
PHMC - Pavlodar Higher Medical College
TVE - Technical and Vocational Education
SCES MoH RK - State Compulsory Education Standard Ministry of Health of the Republic of Kazakhstan
DS&HR MoH RK - Department of Science and Human Resources of the Ministry of Health of the Republic of Kazakhstan
MO - Medical organizations
SB - Supervisory Board
PC - Pedagogical Council
MS - Methodical Council
WC - Working Curriculum
TUP - Typical Curriculum
CMC - Cyclic Methodological Commission
EMCD - Educational-methodical complex of the discipline
CTP - Calendar-thematic plan
QED - Catalog of elective disciplines
DER - Digital Educational Resources
ABN - Applied Bachelor of Nursing
IEP - Individual educational plan
PI - Professional internship
PP - Professional Practice
SAC - State Attestation Commission
NCIE - National Center for Independent Examination
ORK - Sectoral Qualifications Framework
CYA - Committee on Youth Affairs
NLA - Normative legal acts
QMS - quality management system
ST RK - standards of the Republic of Kazakhstan
KPI - Key Performance Indicator

1. Composition of the External Expert Commission

No.	<i>COMPOSITION OF THE EXTERNAL EXPERT COMMISSION (EEC)</i>	
1	Chairperson of the External Expert Commission TOKBERGENOVA GULMIRA TELMANOVNA	Director of LLP "Higher Medical College" Interdent "
2	Foreign expert OLEINIKOVA TATIANA ANATOLIEVNA	Head of the Education Quality Management Department of Educational and Methodological Management, Associate Professor of the Department of the Economic Economic Forum "Kursk State Medical University"
3	National Academic Expert KUMAROVA ALTYNAI BALTABAYEVNA	Deputy Director for Teaching and Educational Work SPE on REM "Taldykorgan Higher Medical College"
4	National Academic Expert ABZHANOVA ZHANAR SOLTANOVNA	Deputy Director for Scientific and Methodological work LLP "Republican Higher Medical College"
5	National Academic Expert EVDOMASHCHENKO TAMARA VITALIEVNA	general practitioner, teacher of special disciplines PSE "Kostanay Higher Medical College" Health Department of Akimat of Kostanay region
6	National Academic Expert SULEIMENOVA ASEL ASKHATOVNA	Head of the Department of General Medicine PSE on REM "Higher Medical College" Department of Public Health of the city of Almaty
7	Expert - representative of employers ASEM KASENOVA	chief physician of the PSE on the REM "Hospice of Pavlodar region" Department of Health of Pavlodar region
8	Expert - student representative TULEGEN DANA MEYRAMKYZY	2nd year student in the specialty "Standardization, Metrology and Certification" LLP "Higher College of Innovative Eurasian University"
9	ECAQA Observer UMAROVA MAKPAL ALDIBEKOVNA	Head of Accreditation and Monitoring Department NJSC "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care".

The work of the EEC was carried out in accordance with the Regulation on the EEC and the Order of the Director general of ECAQA 18 dated April 26, 2021.

The EEC report contains an assessment of the educational programme in the specialty 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing" of the PSE on the REM "Pavlodar Higher Medical College" for compliance with the Standards of specialized accreditation of organizations of technical and vocational education (hereinafter - Accreditation Standards), recommendations of the

EEC on further improvement of the educational programme.

2. General part of the final report of the EEC

2.1 Presentation PSE on REM "Pavlodar Higher Medical College" and an educational programme in the specialty 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing"

PSE on REM "Pavlodar Higher Medical College" carries out educational activities in the specialty 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing" on the basis of state license No. KZ73LAA00007520 dated August 23, 2016 issued by the Department of Education Control of the Pavlodar region of the Committee for Control in Education and Science of the Ministry of Education and Science Republic of Kazakhstan

The legal address of the college: Pavlodar, Isa Baizakova, 151. Phones: 8 (718) 2 67 49 71, email address mc_pavlodar@mail.ru.

The public utility company on the right of economic management (PSE on REM «Pavlodar Higher Medical College" (PHMC) of the Pavlodar region health department is one of the oldest secondary specialized educational institutions of the region, with more than 70 years of history of existence. During this time, a huge experience in training specialists has been accumulated, the traditions of medical education have been multiplied.

The history of the Pavlodar Higher Medical College began in 1949 with the opening of a 2-year nursing school.

By the decree of the Council of Ministers of the Kazakh SSR No. 707-r of 04.08.1954, the medical school was reorganized into a medical school, where they began to train not only nurses, but also paramedics and midwives.

The school received the status of a college in 1995.

In 2016, the college received the status of a higher college.

On September 1, 2014, in the pilot mode of the experiment, the implementation of the educational programme of the applied bachelor's degree in the specialty "Nursing", qualification 0302054 "Applied bachelor of nursing" (standard term of study 3 years 6 months on the basis of general secondary education) began, in September 2016 the college began training specialists in an accelerated educational programme of applied bachelor's degree in the specialty "Nursing" (with a standard training period of 1 year 6 months on the basis of technical and vocational education).

The educational programme complies with international recommendations: There requirements of the directive (2005/36 / EY) issued by the European Parliament and Council on 7 September 2005 covering there cognition of professional qualifications. (2013/55 / EU 20 November 2013) (foreign partner - JAMK, FUAS, Finland) and the National Qualifications Framework of the Republic of Kazakhstan - 5 (post-secondary education at the applied baccalaureate level).

At the time of the assessment, the contingent of students of applied bachelor's degree in the specialty "Nursing" was - 184 people, of which; on the Republican budget - 20 people, the local budget - 92, on a contractual basis - 72 people.

Since 2018, the graduation of applied bachelors in the amount of -240 people has been carried out.

The college is managed by the director of the college - Kasimova Bakhyt Kابدulovna, master of economics and business, specialist with the highest qualification category in the specialty "Public health", awarded the title "Leader of the Year" for managerial efficiency, rational strategic planning, a systematic approach to achieving the goals of the enterprise.

The highest collegial governing body of the college is the Pedagogical Council. The composition of the PC includes: the teaching staff of the college, representatives of social partners, students, the parent committee.

Coordination of the educational and methodological activities of the structural divisions of the college is carried out by a collegial body - the Methodological Council (MC), the chairperson is the head

of the educational and methodological department. The MS includes deputy directors, heads of structural divisions, heads of departments, heads of the CMC.

The structure of the PSE on the REM "Pavlodar Higher Medical College" is posted on the college website. ([Http://pvlmedcollege.kz/?page_id=8202&lang=ru](http://pvlmedcollege.kz/?page_id=8202&lang=ru))

In the college, in order to implement and coordinate the maintenance of a quality assurance policy, a quality management system has been developed and implemented, which has been maintained in working order since 2018 in accordance with ST RK ISO 9001-2016.

The educational process is carried out in accordance with the Law of the Republic of Kazakhstan "On Education", State Compulsory Education Standards of the Republic of Kazakhstan and Model Curricula approved by the Ministry of Health of the Republic of Kazakhstan, the Labor Code of the Republic of Kazakhstan, the Law "On Social Partnership in the Republic of Kazakhstan" and other regulatory and instructional materials.

In accordance with the requirements of the Ministry of Education and Science of the Republic of Kazakhstan No. 338 dated July 13, 2009 "On the approval of the Standard qualification characteristics of the positions of teaching staff and persons equated to them", a qualified pedagogical team has been formed at the Pavlodar Higher Medical College, which has sufficient potential and the ability to solve modern tasks for the training of qualified specialists, qualitatively and quantitatively staffed for the implementation of educational programmes in the specialty "Nursing" qualification "Applied Bachelor of Nursing".

2.2 Information on previous accreditation

In order to assess the quality of the activities and educational programmes of the PSE on the REM "Pavlodar Higher Medical College" in 2016, it successfully passed institutional and specialized accreditation on the basis of the programme of the independent Kazakhstan agency for quality Assurance in Higher Education "NKAOKO-IQAA" the required parameters for assessing accreditation and it has been proven that the quality of training of specialists meets the requirements of the labor market.

2.3 Analysis of the self-assessment report of the educational programme in the specialty 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing" PSE on the REM "Pavlodar Higher Medical College" for compliance with the Accreditation Standards

Self-assessment report of the educational programme of the applied bachelor's degree in the specialty "Nursing" presented on 142 pages.

The report is characterized by completeness of answers to all 9 accreditation standards, structuredness taking into account the recommendations of the ECAQA Self-Assessment Guidelines, as well as the internal consistency of information provided by the accredited college. The report is accompanied by an accompanying a letter signed by director Kasimova Bakhyt Kabidulovna, confirming the accuracy of the information and data contained in the report.

Self-assessment of the educational programme 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing" was carried out on the basis of order No. 196 -P dated 01.09.2020 "On the appointment of those responsible for the preparation of a self-report for institutional and specialized accreditation."

The report contains a list 10 members of the internal self-assessment commission indicating the responsibility of each employee, information about the representative of the organization responsible for the specialized self-assessment - Baigulzhina Zhazira Zabirotovna **Deputy director for teaching and educational work.** The chairperson of the working group on preparation for institutional accreditation is the deputy director for teaching and educational work, Baigulzhina Zhazira Zabirotovna.

The working group on the preparation of the self-assessment report has done some work: analyzed the key areaseducational activities in the specialty 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing", tasks for the implementation of 8 educational programmes, collected the necessary information in accordance with accreditation standards; a thorough analysis, updating and

addition of methodological and educational materials was carried out, their content is reflected in the report. There are links to regulations, model rules, regulations, teaching documents, website pages <http://pvlmedcollege.kz>

The content of the Self-Assessment Report is structured in accordance with the ECAQA Accreditation Standards and includes a description of the strengths, areas for improvement for each of the 9 standards. The description of the key areas of the college's activities is quite complete and updated in terms of the number of students, teachers, administration, information on selection and admission, training results, results of knowledge and skills assessment, material and technical base, contractual obligations with partners, financial information, plans for development and improvement etc.

The Opinion for each of the 9 Accreditation Standards includes a description of strengths and areas for improvement.

The report is written in a competent language, the wording for each standard is clear and understandable, the tables contain references in the text and are consecutively numbered.

Thus, the report on the specialized self-assessment of the educational programme of the applied bachelor's degree in the specialty "Nursing" contains objective, detailed, structured information on all types of activities in accordance with the ECAQA accreditation standards.

3. External expert evaluation

3.1 Description of the visit of the external expert committee

External expert work on the institutional assessment of the college was organized in accordance with the Guidelines for conducting external assessment of educational organizations and educational programmes of ECAQA (approved by order of the Director General of the NJSC "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care" 18 of April 26, 2021) and according to the programme an external visit approved on May 11, 2021 by the Director General of ECAQA Sarsenbayeva S.S. and agreed with the Director General of the College Kasimova Bakhyt Kabidulovna.

To obtain objective information on the expert assessment of the educational programme of the Applied Bachelor's degree, members of the EEC used the following methods: interviews with management and administrative staff, interviews with students, observation, study of the website, interviewing employees of various structural units, teachers, online questioning of teachers and students in the period 26.05-28.05.2021, a review of resources in the context of fulfilling the standards of specialized accreditation, the study of college documents and teaching materials of educational programmes.

On the part of the college staff, the presence of all persons indicated in the visit programme and according to the lists of interview participants is ensured (Attachment 1).

A preliminary meeting of the commission was held, where the acquaintance took place, the distribution of responsibility by the chairperson of the EEC Tokbergenova Gulmira Telmanovna between the members of the EEC; Self-assessment reports at a glance. Discussion of key issues, including the results of expert evaluation of self-assessment reports, familiarization of EEC members with recommendations for self-assessment reports; Discussion of the list of documents that must be additionally requested from the college for the validation of self-assessment reports; Discussion of the programme and schedule of external expert evaluation; Planning the work of EEC members.

The first day of the visit is May 26, 2021.

During the organizational meeting chaired by Tokbergenova Gulmira Telmanovna, the programme of external expert evaluation was specified, the events of the first day of the visit are planned (photo 1).

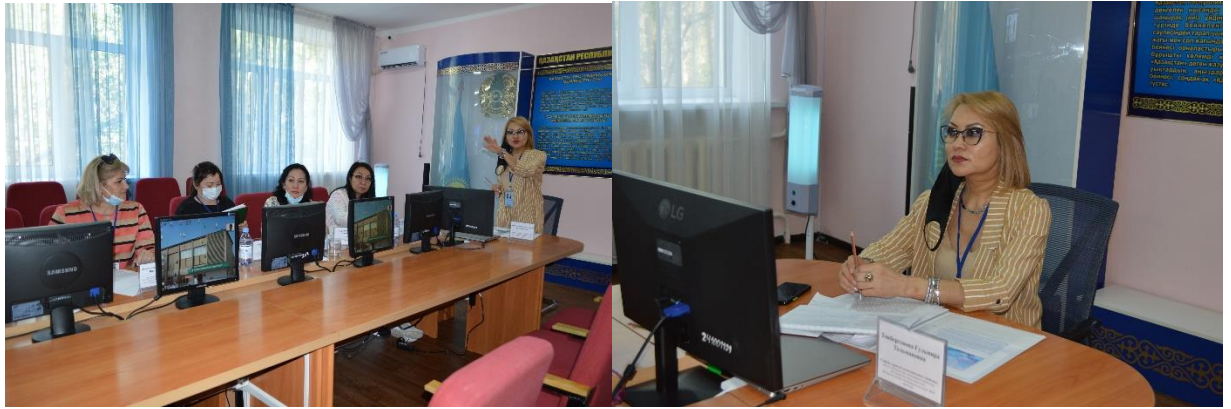


Photo 1. Organizational meeting of the EEC

In accordance with the programme and schedule of external expert work, the EEC members held a meeting and interview with the college management (photo 2). There was a presentation of the EEC members, an acquaintance with the goals of external expert assessment.



Photo 2. EEC conducts an interview with heads of departments

The interview questions related to the mission, strategic goal and directions of strategic development of the organization and the relationship of the mission with educational activities.

With taking into account the needs of practical Health care and the accredited EP for the first time. This interview validated accreditation standards 1.8 and 9. practical and scientific activities and how these tasks are integrated with educational activities for the preparation of students of applied bachelor's degree, taking into account the needs of practical health care and an accredited EP for the first time. This interview validated accreditation standards 1.8 and 9. practical and scientific activities and how these tasks are integrated with educational activities for the preparation of students of applied bachelor's degree, taking into account the needs of practical health care and an accredited EP for the first time. This interview validated accreditation standards 1.8 and 9.

Under the external expert evaluation programme, the EEC members met with the academic leadership of the college; Baigulzhina Zhazira Zabirovna - deputy director for educational work, Dyusembaeva Zhanargul Begaydarovna - deputy director for professional and practical internship, Shaydullina Ayimgul Magzymovna - chief accountant, Kaptaeva Aigul Nazarovna - head of educational work, Mukenova Zhanargul Nauryzbayevna - head of educational department Alexandrovna - head of the department, Bitigova Gulnara Seytmagambetovna - head of the department Makabayeva Dana Kabibollaevna - head of the department, Nurakhmetova Aigul Olzhabaevna - head of the organizational and methodological work on the following issues: management of educational

programmes, career guidance work, student recruitment, statistical information on the admission and release of specialists for 5 years, monitoring of employment, educational and social work with students, support and counseling of students on personal matters; formation and development of communication skills, leadership; activity; projects; volunteer movement; feedback from students. In the college, study groups have been formed and by order of the director of the college, 24 curators of groups have been appointed, of which 6 are in applied bachelor's degree.



Experts interviewed the chairperson of 4 CMC and 5 heads of offices (Attachment 1) on the following issues: planning, reviewing, approval and implementation of programmes, programme evaluation, control and measuring instruments for assessing knowledge, skills and abilities of students, academic counseling and student support, analysis the effectiveness of training programmes, the provision of classrooms and laboratories with the necessary resources. The functions and tasks of the CMC, their role in methodological work, research support of students, interaction with other departments are discussed. Questions were asked to determine how the mechanism for developing educational programmes is carried out, ensuring transparency of management in the college, participation of stakeholders in the planning and updating of educational programmes, the frequency of updating, taking into account the needs of practical health care (annually), scheduling meetings (work plan), keeping minutes of meetings, on approaches to reviewing and approving educational programmes (external and internal reviews, employers' reviews). The experts got acquainted with the position and responsibilities of the chairmen of the CMC.

According to the EEC programme, a meeting was held with representatives of the information support department of auxiliary services: Smagulova Asiya Elubaevna - head of the personnel management service, Alexey Aleksandrovich Kuzin - head of the information and technical support service, Kasimova Gulnara Khamitovna - head of the library, Rogovskaya Natalya Viktorovna - head of the Center for Continuous Education and Simulation support, Zhumartova Dina Duisenbekovna - head of the administrative and economic support service, Makpaleeva Ekaterina Abbasovna - chief of the headquarters of civil defense and emergency situations Benke Oksana Aleksandrovna - chairperson of the trade union committee, Tontaeva Kuralai Bayturganovna - doctor, Abdykalikova Aizhan Sanievn - medical worker, Amindri Zarina Sarina S. Seisekenova Anara Kabdunasyrovna - social teacher. A conversation was held on personnel policy, recruitment and recruitment of teachers, staff development, assessment and monitoring of college staff, motivation of teachers. During the conversation, principles and methods for assessing student knowledge were determined, the SOVA educational platform was studied, educational materials download, an electronic journal on the platform, digital content of the platform, principles of replenishing the bank of test items for midterm control, intermediate certification in the test center principles of replenishing the bank of test items for midterm control, intermediate certification in the test center principles of replenishing the bank of test items for midterm control, intermediate certification in the test center.

The members of the expert commission carried out a visual inspection of the material base of the college and the simulation training center: (theoretical rooms, computer technology rooms, a canteen, a

medical center, a sports complex, a dental unit, a library, a conference room, an assembly hall, practical / preclinical rooms, a simulation center).

38 classrooms and laboratories are equipped for conducting training sessions, 10 rooms are located in medical organizations of the region and the city. The college has introduced a cabinet system, there are preclinical rooms according to the specifics of the EP. In the offices, conditions have been created for the formation of basic and professional competencies necessary for the activities of a paramedical worker. The design of all offices is as close as possible to the arrangement of the workplace of the future specialist. For example: in order to improve the activities of nursing practice in accordance with changes in the health care system, the Nursing Technologies office is designed according to the triage system. In this office, students acquire practical skills for the correct distribution of victims and patients, based on the need for priority and preventive).



According to triage, three groups of patients are conditionally distinguished, heading to the green, yellow and red zones.



"Treatment room" equipped with the necessary dummies for practicing practical skills for injections (subcutaneous, intramuscular, intravenous). "Manipulation room" - organized areas for practicing practical skills in conducting catheterization, probing.

In the office "Pediaria" there is a corner "IMCI" and a zone "Healthy child". All offices have computers and printers. The Health Promotion cabinet is equipped with 20 computers and an interactive whiteboard.

A simulation center was created, equipped with modern medical simulators, phantoms, mannequins, apparatus, equipment, patient care items and medical products, as a computer robot simulator with a software license to create your own clinical scenarios on a separate (remote) computer to practice emergency care skills ; multifunctional computerized labor simulator (mother and newborn), instrumental labor simulator, patient care manikin, extended version, infant simulator manikin for cardiopulmonary resuscitation with monitoring of the course of cardiopulmonary resuscitation, phantom system for defibrillation and cardiopulmonary Defibrillation Ambu Wi-Fi Resuscitation, Electric Tracheal Intubation Model,

The college has an assembly hall for 250 seats, a dining room for 200 seats, computer rooms, a library combined with a reading room and a book depository. When inspecting the library, documents were examined confirming the volume of the book fund and renewal (summarized, book, inventory

book). The medical office has three rooms: for receiving patients, a procedure room and an isolation ward. During the inspection of the sports hall, it was noted that it was sufficiently equipped with the necessary sports equipment.

Interviews with teachers were conducted. Conducted a conversation with 24 college teachers. Teachers answered questions from experts on satisfaction with college working conditions, material incentives, wages, and advanced training. The participants in the meeting demonstrated a fairly high commitment and loyalty to the college. They noted the interest of the management in the professional growth of teachers and their availability for them. Faculty are familiar with the college's strategic objectives and goals

In the afternoon, according to the EEC plan, familiarization with the presentation and holding a conversation with the head of the VR Kaptaeva A.N., social teacher Seysekenova A.K. and psychologist Borovikova N.V. on educational and social work with students, support and counseling of students on personal issues; formation and development of communication skills, leadership; activity; projects; volunteer movement; feedback from students, prevention and correction of behavioral changes in students, psychological support of students during the educational process.

Meetings with students of the Applied Bachelor's degree programme in Nursing demonstrated a good corporate spirit. Based on the responses of the students, it was concluded that they are satisfied with the quality of education, student support service. They are ready to recommend the college to applicants wishing to get a medical education, as they consider their college to be the best. It should be noted that, the college has formed a good reputation among employers. According to WC, students undergo practical training in various medical organizations.

Head of Information and Technical Support Service A.A. Kuzin showcased the college website, electronic resources of educational programmes, the SOVA distance learning platform, and an electronic journal.

Further, the documentation of the college on the educational programme of the specialty "Nursing" of the qualification "Applied Bachelor of Nursing" was studied: Constituent documents. Regulations on the organization of the educational process, Regulations on divisions, job descriptions, strategic plan, annual plan and reports, Regulations on the pedagogical council and minutes of meetings, RUEs, regulations, work plans, reports, office passports, etc.). At the end of the day, the results of the external assessment were summed up, the results of the standards validation and the verification of the data of the self-assessment reports were discussed.

Second day of visit May 28, 2021

The second day began with a meeting of the members of the External Expert Commission. Planning the 2nd day of the visit.

According to the work programme of the WLC, a visit to the college bases in the areas of training took place. We visited the PSE on the REM "Pavlodar regional hospital named after G. Sultanov "(photo 3). This medical organization employs 238 paramedical workers, of which 80% are PHMC graduates.



Photo 3. PSE on REM "Pavlodar regional hospital named after G. Sultanov "

Photo 4 Simulation Center of Moscow Region

A meeting was held with the Deputy Director for Nursing, Barlykova G.B. She is a graduate of the Pavlodar Higher Medical College, also a senior nurse of the polyclinic Maria Sagintayevna, a 1981 PHMC graduate. In this clinical base, a Simulation Center has been created (photo 4), equipped with dummies that determine the physiological state of a person (heart rate, blood pressure, respiratory rate, etc.), a dummy for providing emergency care for various injuries, mannequins for childbirth, palpation of the mammary glands, for CPR, probing, gastric lavage, torsos for palpation, percussion, auscultation, where students of the applied bachelor's degree work out practical skills and abilities. They have 5 trained mentors under the Mentoring programme. 12 nurses have completed an applied bachelor's degree in nursing. Deputy Director for Nursing Barlykova G.B. studied in Finland, has a certificate of the National Trainer in "Mentoring". The head nurse is satisfied with the quality of training of graduates of a higher medical college.

G.B Barlykova annually participated in the final certification of graduates, in professional competitions as an expert, participated in the discussion of the working curricula of special disciplines in the specialty "Nursing".

We visited the health care museum of Pavlodar region, created in 2014 with the aim of covering the history of the development of health care in Pavlodar region. In this museum, vocational guidance work is carried out.

In the second half of the second day, the expert group held a conversation with the student activists. The chairperson of the asset is a student of group 230 of the specialty "Nursing" Sultanova Aisara.

We listened to information about research work and international cooperation in the college and a conversation was held with the head of the organizational and methodological work and quality control Nurakhmetova A.O. and the head of the department of applied bachelor's degree Makabayeva D.K.

EEC members attended a number of classes. On the educational programme "Nursing" practical classes were held in the following disciplines:

- "Nursing in therapy", group 110 MC. The topic of the lesson is "Organization of nursing process in diseases of the thyroid gland, adrenal glands and pituitary gland." Teacher Kulbekova Sh.Zh.

- "Fundamentals of Nursing", group 130 MS. The topic of the lesson is "Thermometry. Help and care for hyperthermia. " Teacher Dosbergenova K.I.

During the lessons, the teachers used innovative teaching methods, such as: group work, CLIL methodology. The teachers had all the necessary educational and methodological documentation: EMCD, CTP, a lesson plan, a journal of lessons, assessment sheets.

Graduates have shown quite high loyalty and commitment to the college. In an interview, they expressed their deep gratitude for the quality of the training.

Employers noted a fairly good theoretical and practical training of graduates. They gave examples when individual graduates were admitted immediately after undergraduate practice.

Further, the documentation on the educational programmes of the college was studied: EMCD in the context of all specialties, a list of topics for diploma theses, theses, minutes of the LEK meeting, the Agreement on dual training, RUEs of dual training, the minutes of the meeting of the pedagogical and methodological council, where the SWOT analysis was considered, the minutes of the meetings CMC of special disciplines, a list of teachers in the context of specialties, personal files of teachers and students, confirming documents of the achievements of teaching staff, students and AMP.

The second day ended with a discussion of the results of the day, an exchange of views on the results of meetings, attending classes, and a preliminary formulation of recommendations to the college.

Third day of visit 09.04.2021

A meeting of the members of the External Expert Commission on planning the 3rd day of the visit was held. According to the EEC programme, college students demonstrated work in a multidisciplinary team:

- "Nursing in therapy" on the topic: "Case management in PHC". Teacher G.N. Group PB - 310. The lesson was conducted in a preclinical room in an offline format. Students worked out practical skills according to 41 standards of operating procedures developed by the Republican Center for Health care Development. There are 8 students in the group (attendance 100%).

- "Fundamentals of Nursing" on the topic: "Injections". Teacher Rodnichkina E.V. Group MC - 320. The lesson was conducted in a preclinical room in an offline format. There are 5 students in a group.

- "Fundamentals of Nursing" on the topic: "Bronchial Asthma". Teacher Seisembekova M.E. Group MC - 310. During the lesson, the triage of patients according to the TRIAZH system was demonstrated using a standardized patient according to the indicated nasology.



Further, a meeting of EEC members was held on the results of an external assessment of the college for compliance with the standards of specialized accreditation for the educational programme of applied bachelor's degree in the specialty "Nursing". A final discussion of the results of external assessment, study of documents, results of interviews, questionnaires was held. The members of the EEC began to design the final report of the EEC.

Members of the EEC carried out an assessment of the college's compliance according to the ECAQA's "Quality Profile and Criteria for External Evaluation of the Applied Bachelor's Study Programme in the Specialty "Nursing") for compliance with the ECAQA Accreditation Standards. The document was individually completed by each member of the EEC. The chair held a final open vote on college recommendations and a final vote on recommendations for the ECAQA Accreditation Council. At 16.00, the oral report of the EEC was presented to the college staff. The programme and schedule of the external expert evaluation of the EEC have been completed in full. On the part of the college staff, the participation of all persons indicated in the programme is ensured.

3.2 Results of the survey of key stakeholders

An observer from ECAQA conducted an online survey of college students and teachers on the resource <https://webanketa.com/...>

Student survey results:

In total, the proposed questionnaire contains 39 questions, including an assessment of satisfaction with training and resources of the organization. The total number of respondents was 395, of which 102 were in nursing.

85.28% of respondents are ready to recommend training in this organization to friends, acquaintances, relatives, partially agree - 12.69%, disagree - 0%, doubt the answer - 2.03%. 86.8% fully agree with the statement about the awareness of programme managers and teachers about the problems of students related to learning, partially - 11.68%, completely disagree - 0.51%, that is, a greater number of EP managers and teachers are aware of the problems of students ... 64.47% of respondents confirmed that programme managers and teachers constantly involve students in the work of advisory bodies (MS, PC, etc.), 12.18% answered do not involve, 11.68% answered I DO not know anything about this, 5, 58% answered sometimes. The vast majority of students are satisfied with the conditions for equipping classrooms, college classrooms. Indicators for the answer options "fully satisfied" (87.82%) and "partially satisfied" (11.17%) in total are more than 98%. Almost 87.82% of students agree with the

statement that conditions for rest and food have been created. The results of answers on accessibility for students in classrooms and practice bases showed that I fully agree - 93.4%, partially agree - 5.08%, disagree and partially disagree - 0.51%. The provision of students with methodological and didactic materials, additional literature to prepare for classes was confirmed by 94.92% of the respondents. Only 4.57% expressed partial agreement. The results of answers on accessibility for students in classrooms and practice bases showed that I fully agree - 93.4%, partially agree - 5.08%, disagree and partially disagree - 0.51%. The provision of students with methodological and didactic materials, additional literature to prepare for classes was confirmed by 94.92% of the respondents. Only 4.57% expressed partial agreement. The results of answers on accessibility for students in classrooms and practice bases showed that I fully agree - 93.4%, partially agree - 5.08%, disagree and partially disagree - 0.51%. The provision of students with methodological and didactic materials, additional literature to prepare for classes was confirmed by 94.92% of the respondents. Only 4.57% expressed partial agreement.

According to the data received for approval "The educational organization has access to participation in research work", we can confidently assume that the college is working to attract students to research work, since almost 83.25% of respondents fully agree with this statement, partly agreeing to 11.68%, found it difficult to answer about a quarter of the respondents, and a very small number expressed their disagreement (0.51%, 4.57%).

The majority of respondents ("fully satisfied" 90.36%, "partially" - 9.14%) expressed their satisfaction with the library fund / college resources. In their opinion, the college has all the necessary textbooks. The indicators for dissatisfied and partially dissatisfied are 0.51%. Similar data were obtained on satisfaction with electronic educational resources. The overwhelming majority (almost 92.89%) confirmed the availability of electronic educational resources.

Answers to the question "Availability of medical services for college students, 86.29% are completely satisfied, 11.68% - partially satisfied, not satisfied - 0%.

93.91% of the respondents are completely satisfied with the activities of mentors, curators, tutors, only 6.09% indicated "partially satisfied".

98.48% of respondents noted the respectful attitude of teachers and college staff to students, only 0.51% noted disagreement.

The answers to the question regarding the implementation of the social programme for supporting students showed: 90.86% - confirmed that such programmes exist and are being implemented in the educational organization, 0% - do not agree, 7.11% have not heard of such programmes.

84.26% of the respondents confirmed the presence of a counseling service, 9.64% - answered "have not heard of such a". 79.19% of the respondents indicated that the college has a system of independent learning for students, 10.15% - partially agree, 2.54% DO not agree completely. One of the important indicators of the success of any educational institution is practical training. So, the results show that 94.7% are completely satisfied with the organization of the practice, 1.5% - said "satisfactory". 84.26% of the respondents noted that there is a sufficient number of patients to carry out practical activities in the chosen specialty. This is a fairly high indicator, according to such an important criterion for assessing the activities of the college, which should be paid attention to.

A well-written class schedule is one of the conditions for a clear organization of the educational process. Thus, the data of the questionnaire survey demonstrate a fairly high degree of satisfaction with the schedule of training sessions. It suits 98% of survey participants.

90.36% of respondents testify to the objectivity of teachers in assessing knowledge and skills. 88.83% of the respondents noted that the content of the educational programme of the specialty meets their expectations. The results of answers on such indicators as the use by teachers of interesting forms of teaching and conducting classes, as well as the use of feedback practices (listening to the opinions of students, conducting a mini-questionnaire, working on mistakes) showed that 88.32% of teachers use interesting forms of teaching, 10, 15% think sometimes. Feedback, according to the respondents, is well established among 83.76% of teachers. These teachers regularly provide feedback to the teachers, according to 13.71% this work is done occasionally. 91.88% of respondents noted that the teacher was not late for the beginning of classes, 13,

For 91.37% of students, a teacher (mentor, curator) is an example as a doctor - a professional.

91.88% of students like studying at this college, 6.6 - partially agree. To the question "I am satisfied with the relationship with fellow students, colleagues, medical personnel" - 95.43% answered "Completely", only 3.55% - partially. 91.88% of the respondents did not experience a negative attitude from teachers, 3.55% marked "It happened, deservedly." 89.85% of students expressed their satisfaction that they study at this college. 98.48% of respondents indicated that the college leadership is available to students. To the question "Are you currently engaged in a scientific circle or participate in a scientific project?" - 34.01% answered - "Yes", 45% - answered "No", 15.23% - answered "I plan to start".

87.31% of students noted the work of the External Expert Commission on college accreditation positively, 8.12% - satisfactory. To the question "DO you think it is necessary to carry out the accreditation of college or educational programmes?": 84.77% answered "Yes", 4.06% answered "No". The answers to the question about attracting students to activities to prepare for institutional and specialized accreditation confirm the activity of college students and their involvement in management. So, about 48.22% of the survey participants took a direct part in the preparation for accreditation. They participated in the preparation of the self-assessment report (32.99%), in organizing a meeting of external experts (7.11%). The data obtained show that for 83.25% of the respondents who participated in the survey, the questionnaire was clear, 1.49% chose the answer option - "yes, but partially", 6.6% some were not clear. " Thus, we can assume with a significant degree of confidence that the results of the survey are reliable.

Conclusions: The results of the survey made it possible to confirm the objectivity of the conclusions made by the EEC members on the issues of loyalty and commitment of students to their college, an established system of interaction between the teaching staff and students, a good material and technical base and equipment of the college, provision of educational literature, creating comfortable conditions for students, satisfaction organization of the educational process.

Teacher survey results:

The survey involved 38 teachers (63.16% nursing teachers), 71.05% of whom have been working in this college for more than 10 years, 18.42% - from 5 to 10 years, 10.53% - up to 5 years. The results testify to the stability of the teaching staff. Almost 97.37% of the respondents expressed their satisfaction with the organization of the educational process. The same high rates (97.37%) and on the observance of ethics and subordination in relations between colleagues, teachers, management. 97.37% expressed satisfaction with the organization of labor and workplace, 2.63% partially agree with this. Those who disagree with this statement amounted to -0%. 889.47% of respondents indicate that the college has created conditions for career growth and development of teachers' competencies, 7.89% partially agree with this statement.

89.47% fully agree with the statement that the college provides opportunities for scientific work and publication of research results, and 7.89% partially agree. 71.05% of the survey participants are satisfied with their salary, and taking into account the data on the answer option "more yes than no" (18.42%), then without a doubt it can be concluded that the overwhelming majority of teachers are satisfied with their salaries. Also, the majority (94.74%) of respondents are satisfied with the work of the HR department. There is a clear trend in the growth of indicators for advanced training courses, the number of teachers who have completed advanced training courses is growing every year. So, if the number of teachers who took advanced training courses more than three years ago was 18.42%, then 36.84% indicated that they took courses less than one year ago, and during the current year - already 44.74%. According to the data, a favorable microclimate has been created in all structural divisions of the college. All survey participants expressed their satisfaction on this issue. 92.11% of respondents fully agree with the statement that in this educational institution there is an opportunity to realize oneself as a professional in their specialty, 5.26% of respondents partially agree, and 2.63% of those who doubt.

Answers to the question about support for the participation of teachers in conferences (international, republican) show that more than half of the survey participants are interested in participating in

conferences. 81.58% confirmed the support of the management (payment of travel, travel expenses and registration fee), 13.16% noted that they did not contact the management on this issue, 2.63% did not answer at all.

86.84% noted that students have free access to patients at clinical sites and all conditions are created to improve their practical skills, 7.89% DO not agree with this. 94.74% of the teachers indicated that in the classroom they have compulsory EMCD, syllabus, a register of theoretical and practical lessons, 89.47% - CIS, 63.16% - interactive whiteboards, 52.63 - a list of students, 31.58 % - simulators. The satisfaction of teachers with the level of prior training of students upon admission to the training programme is: 47.37 - completely, 47.37% - partially. 65.79% of the interviewed teachers are tutors of students, 7.89% are tutors. 92.1% of respondents point to the existence of social programmes to support teachers, 2.63% DO not know about such programmes. Answers to the question "DO the heads of the organization listen to your opinion in relation to questions on the educational process, educational work, research work, practice" 78.95% answered in the affirmative, 15.79% - "yes, sometimes." Almost the absolute majority of the respondents confirm that the management takes into account the opinion of the teachers. 76.32% of teachers assess their professional level as high, 21.05 consider it average. To the question "What teaching methods do you most often use in the process of teaching students?" showed that the most popular method used by teachers are: 78.95% - work in small groups, 63.16% - solving tests, 68.42% - analysis of situational tasks, 71.05% - interactive learning, 39.47 % - oral survey of students, 84.21% - problem-oriented learning, 39.47% - oral analysis of the lesson, 39, 47% - practical lessons on skills development in the training center, 68.42% - lectures, 42.11% - writing assignments, 28.95% - composing and solving cases, 18.42% - completing essays, 13.16 % - implementation of projects, term papers, 7.89% - rewriting of thematic information from the monograph. The results of the answers to this question prove that college teachers own and widely apply innovative teaching methods.

Thus, according to the results of a survey of college teachers, the following conclusions can be drawn:

- the college has a stable teaching staff with good potential for further development;
- the management of the college has created favorable conditions for work, research activities and career growth, the participation of teachers in conferences;
- a favorable climate has been created in the college, there is a social support programme.

3.3 Conclusions from external expert evaluation

As part of an external expert evaluation of the college for compliance with the ECAQA Accreditation Standards, the EEC members carefully studied and assessed the main indicators of the organization's activities.

The information obtained by external experts during the study of the self-assessment report, preparation of a written review with recommendations for improvement, interviews with management, employees of departments, study of documentation, during interviews with 4 administrative employees, interviews with students, 24 teachers, 19 graduates, 17 employers was analyzed, and a survey of 102 students, 24 teachers, including part-time workers. All the information received was compared with the data of the self-assessment report, which made it possible to ensure the reliability and validation of the information provided by the college of supporting documents for compliance with the above-mentioned ECAQA Accreditation Standards.

During an external expert evaluation, members of the EEC studied 39 documents (Attachment 2) and video materials on resources for training, which made it possible to identify the compliance of the college with accreditation standards.

Recommendations for improving the activities of the college for compliance with the Accreditation Standards, developed by the EEC based on the results of the expert evaluation, were presented at a meeting with the management on May 28, 2021.

Thus, the external assessment and the visit of the EEC members made it possible to verify and validate the data of the college institutional self-assessment report in full.

For the work of EEC, comfortable conditions were created, access to all necessary information and material resources was organized. The commission notes the high level of corporate culture of the college, the high degree of openness of the team in providing information to members of the EEC.

4. Analysis of compliance with the accreditation standards of the educational programme in the specialty 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing" and an overview of the strengths for each standard.

Standard 1: MISSION AND END OUTCOMES

The expert commission received convincing data that PSE on REM "Pavlodar Higher Medical College" has defined the mission of the educational programme and brings it to the attention of stakeholders and the health sector. The mission and vision of the educational programme is in line with the mission and vision of the medical college.

The stated mission contains goals and an educational strategy to prepare a competent specialist at the applied bachelor's level with an appropriate foundation for a further career in any field of health care, capable of performing the functions of a specialist in accordance with the established requirements of the health sector, prepared for continuing further education in an academic bachelor's degree in the specialty "Nursing".

PSE on REM "Pavlodar Higher Medical College" determined the expected final learning outcomes corresponding to the level of the European Qualifications Framework, the National Qualifications Framework, professional standards and the requirements of the State Educational Institution of Higher Education of the Ministry of Health of the Republic of Kazakhstan for applied bachelor's degree in the specialty "Nursing" and contribute to the formation of established basic and professional competencies.

The college periodically revises the mission of the educational programme, goals and expected learning outcomes, taking into account international and national priorities for the development of nursing education at the applied baccalaureate level, professional standards and requirements of the Health care system, the needs and expectations of stakeholders and society.

Proof

The mission statement of the college is published on the college website <http://pvlmedcollege.kz>. Availability of the College's Strategic Development Plan for 2017-2021 (<http://pvlmedcollege.kz>) The mission, goals and objectives of the college, which are part of the Development Strategy, were developed by a working group of heads of structural divisions, discussed and approved at a meeting of the Pedagogical Council. Results of the assessment of knowledge and skills of NCIE graduates

Strengths:

1) The college developed, approved and published a mission, in the formation of which the administration, students and teachers were involved.

2) The mission of the college contains goals and an educational strategy in accordance with the requirements of state educational standards, the national TVE system, allowing to prepare a competent specialist in accordance with the goals of the educational programme.

3) The college's quality assurance policy reflects the link between learning and teaching, taking into account local and national contexts.

Conclusions of the EEC on the criteria. Without of 9 standards conform: completely -7, significantly -2, partially - 0, DO not correspond - 0.

Standard 1: completed

Recommendations for improvement identified during the external visit:

No areas for improvement have been identified for this standard.

Standard 2: EDUCATIONAL PROGRAMME

The educational qualification programme 0302054 "Applied Bachelor of Nursing" is developed in accordance with the mission, goals and expected end results of the graduate model in the relevant specialties and reflects the professional standards of post-secondary education, as well as the needs of

practical health care and the expectations of society the college carries out educational activities on the basis of a state license, on the basis of state license No. KZ73LAA00007520 dated August 23, 2016 issued by the Department for Control in the Field of Education of Pavlodar Region of the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

The components of the educational programme (compulsory component and optional component), internship (clinical) and professional / pre-diploma practice meet the requirements of the State Educational Standard of the Ministry of Health of the Republic of Kazakhstan for applied bachelor's degree in technical and vocational education.

The college uses modern methods - innovative teaching technologies that contribute to the development of motivation for the desire to master knowledge, self-development, awakening interest in the future profession. Active teaching methods used in the learning process at Pavlodar Medical College: role-based teaching methods, preclinical imitation teaching, problem-situational teaching, developing teaching technologies, informational, student-centered methods, design method. Teachers are fluent in and use in practice "Case technologies", "Problem learning technologies", CBL, TBL, PBL, RBL, CLIL and others. Key assessment methods include: Multiple Choice Questions, Objective Structured Clinical Exam (OSCE), Oral Exam, Essay.

EEC made sure that the educational process is built on the principles of equality and non-admission of any kind of discrimination against students and teachers. The study of documents disclosing the content of curricula shows the presence in all educational programmes of disciplines that develop students' skills and abilities that form the moral and spiritual foundations of the individual, patriotism, tolerance, active citizenship, etc. This is also facilitated by optional classes, educational activities ...

The expert commission received convincing evidence during interviews with employers, as well as during visits to clinical sites, that the PSE on REM Pavlodar Higher Medical College organizes professional internship and practice with appropriate attention to patient safety, including monitoring the student's actions in a clinic and the trainees have early contact with real patients, including their gradual participation in the provision of care and assistance to the patient in accordance with the requirements of the educational programme.

On the basis of a tripartite agreement, 31 dual education students study at the college.

The college has contracts with 32 medical organizations to conduct clinical and undergraduate practice. The college trainers trained 72 mentors from clinical bases, who are mentors (mentors), they are directly responsible for the development and consolidation of knowledge by students acquired in the learning process, the acquisition of practical skills and mastery of professional competencies.

According to the organizational structure, the deputy directors for educational work and educational and production work, as well as the heads of the CCC, are responsible for the development and implementation of the EP. All decisions on the organization and content of the educational process are made at meetings of the College's Pedagogical Council, which is reflected in the minutes provided by the EEC. The same persons are responsible for the periodic revision of the content of the curricula and the curriculum of the disciplines. It was found that in doing so they rely mainly on the regulatory documents of the authorized body.

Thus, the study of the self-assessment report, documents, interviews with stakeholders revealed full compliance with most of the criteria of the standard

Strengths:

1) All EP of the college are developed in strict accordance with the state educational standard and standard curricula, the work programmes of the disciplines are drawn up on the basis of standard work programmes, are consistent with the mission of the college, the sectoral framework of qualifications.

2) Introduced a dual form of training

3) The college has clearly defined structures and leaders who are responsible for the development and implementation of the EP.

4) The qualifications obtained after the end of the training process are explained to students and determined according to the corresponding level of NQF and EQF.

5) EP of the college are implemented on the principles of equality, any forms of discrimination against students, teachers and employees are excluded.

6) In the course of training, students receive not only knowledge, skills and abilities related to future professional activities, but also developing their personality, the basics of moral and spiritual development

Conclusions of the EEC on the criteria. Out of 19 standards conform: completely 15, significantly -4, partially -0, DO not correspond - 0.

Standard 2: completed

Recommendations for improvement identified during the external visit:

1) Involve students and employers more widely in the development of educational programmes.

2) Make changes to the algorithm for performing research work.

Standard 3: ASSESSMENT OF STUDENTS

The expert commission studied the system for assessing student achievement. It is based on the regulatory documents of the TPPO. Evidence was obtained that the college uses effective internal assessment mechanisms to assess the basic and professional competencies of students. EEC members got acquainted with control and measuring materials, theoretical journals; selectively reviewed grade books and statements, class schedules, studied the methods and practices used by teachers to assess the achievements of students. We got evidence that the college attracts social partners (employers) to assess the professional competencies of students. The expert commission concluded that that the analyzed documents allow for corrective measures to improve the educational level of students and educational programmes. The applied principles, methods and practice of assessing educational achievements are comparable to the methods of teaching and teaching and guarantee the achievement of the final results by the learners. The policy of assessing the educational achievements of students is based on transparency, objectivity and accessibility.

Strengths:

1) High satisfaction of students with the quality of educational services provided by the College

2) An independent examination has been introduced to assess the knowledge and skills of graduate students.

3) Graduates demonstrate consistently high results of theoretical and practical knowledge.

Conclusions of the EEC on the criteria. Out of 5 standards conform: fully -4, significantly -1, partially -0, DO not correspond to -0.

Standard 3: completed

Recommendations for improvement identified during the external visit:

No areas for improvement have been identified for this standard.

Standard 4: STUDENTS

EEC made sure that the college has defined and implemented a consistent and transparent admission policy for five EPs. The regulation "On the college admission committee" was developed on the basis of the order of the Minister of Education and Science of the Republic of Kazakhstan dated October 18, 2018 No. 578 "On the approval of the Standard rules for admission to training in educational organizations that implement educational programmes of technical and vocational education." The college accepts citizens of the Republic of Kazakhstan who have basic secondary (basic general), general

secondary (general secondary), technical and vocational education, foreign citizens and stateless persons in accordance with the Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On education "(as amended on 04.07.2018 No. 171-VI).

In 2020, when admitting applicants, a questionnaire was used according to the methodology of A. Mehrabyan and N. Epstein "Scale of emotional response." The questionnaire contained questions that make it possible to study a person's feeling of emotional empathy, that is, the internal state, the emotional state of another person, the ability to empathize with people.

In 2020, admission to college based on general secondary education was carried out online and admission was carried out according to the average score of the applicant's certificate.

The entrance exam for applicants entering the accelerated educational programme of applied bachelor's degree with a normative training period of 1.6 years in the specialty "Nursing" is carried out in the form of "Essays" in writing, to determine the critical and analytical thinking of the necessary competence in applied bachelors. The criterion for evaluating the essay was carried out according to the taxonomy - SOLO, as one of the examples of evaluating the cognitive activity of the applicant.

Information on the results of enrollment is brought to the attention of applicants before August 31 of the calendar year by the admissions committee by posting on information stands and on the college's Internet resources.

The college adheres to the academic rules of transfer, restoration, provision of academic leave to students in accordance with the "Rules for the transfer and restoration of students by types of educational organization", approved by the Ministry of Education and Science of the Republic of Kazakhstan dated January 20, 2015 No. 19, by orders of the college director.

Academic counseling is carried out throughout the entire period of study, consultations are held on a schedule, teachers are available to students also outside the classroom.

According to the regulation On the personal scholarship "SENIM", approved by the resolution of the executive committee No. 19 of October 30, 2018, at the meeting of the trade union committee of the PSE at the Pavlodar Higher Medical College, candidates are considered who have submitted documentation for a trade union scholarship, protocols are drawn up, documentation for the selected candidate is being collected, goes to the RPO "Industry Trade Union of Health care Workers" SENIM ".

At the beginning of the academic year, the group curators, together with the educational department, draw up a social passport for the group and college. Students from socially vulnerable strata of the population are provided with material assistance for food and uniforms in accordance with the established norms of the Decree of the Government of the Republic of Kazakhstan No. 320 dated 12.03.2012. travel compensation.

Information about support services is communicated to students through a guidebook, close contact with the curator and department heads. The director is receiving students on personal matters, the student can contact the group curator, department heads, and deputy directors with complaints and suggestions.

For convenience and timely response to students' questions, a response system is organized in social networks - the college website is synchronized with social networks, and since social networks nowadays have taken a leading place in communication methods, students can contact them on questions of interest through e-gov. kz, to the director's blog on the college website (pvlmedcollege.kz), on the college social pages at pvl_medcwww.instagram.cool, <https://www.facebook.com/pvlmvmk>, as well as can familiarize themselves with announcements, information about the schedule of classes, information about social partners, employment issues, the needs of medical organizations for mid-level specialists.

The college administration considers complaints and appeals, both written and oral.

For filing complaints and appeals, there are:

- information stands with phone numbers, e-mails mc_pavlodar@mail.ru, helpline 8 (7182) 62 81 25, on the official website of the college <http://pvlmedcollege.kz>

Complaints and appeals can be considered:

- directly at the college: at a personal reception of the director, deputy directors, department heads, class teachers, by telephone hotline.

The college has created conditions for the development of the creative and personal abilities of students. The college has circles, sports sections. A gym, a canteen, a first-aid post, a reading and assembly hall, and a library work to serve students. Students take part in the life of the college, make proposals for improving the educational process, take part in solving important issues of the college, are members of the Pedagogical Council. Students' suggestions for improvement are considered at meetings of collegial bodies.

The college provides assistance and support to the activities of students and their organizations. The college self-government council is the main form of self-government and was created in order to ensure the rights of students to participate in the management of the educational process, solving important issues, developing social activity, supporting and implementing social initiatives (Regulation on the Self-Government Council dated August 29, 2018).

The composition of the Council of Self-Government includes representatives of groups of 1-3 courses - elders, active students. Supervises the Council of Self-Government Sultanova A, a 2-year student of the specialty "Nursing". Students are involved in organizational and coordinating work at the level of the department, college, city and region.

The college has a practice of allocating educational grants within the framework of social partnership. After graduating from college, all students who studied under this programme are employed in those organizations and enterprises that have allocated grants.

In the 2018-2019 academic year, 7 people studied at the expense of enterprises: PSE on the REM "Polyclinic No. 4 of Pavlodar - 3, PSE on the REM" Polyclinic of Pavlodar region "- 1

In the 2019-2020 academic year, 5 people studied at the expense of enterprises: for the PSE on the REM "Polyclinic No. 4 of Pavlodar city - 1, PSE on REM" Polyclinic of Pavlodar region "- 1, PSE on REM" Hospice of Pavlodar region "-1, PSE "Pavlodar regional anti-tuberculosis dispensary" -1, PSE on REM "Pavlodar regional children's hospital" - 6.

Every year, the teaching staff of the college holds an action to support students who find themselves in difficult life situations, in which material assistance is provided on a voluntary basis. The trade union committee of the college traditionally for the New Year holidays, in support of students from socially vulnerable groups, orphans and UBDP, gift sets are formed, various competitions are organized for significant dates for the children of students and employees. (<https://www.instagram.com/p/CMm5F6UH8SQ/?igshid=1mjpk2pofz6x0>)

Strengths:

- 1) All student admission regulations are met.
- 2) A large and systematic educational work is being carried out. College students take an active part in the public life of the city and region
- 3) Conditions have been created for the realization of creative potential and personal growth

Conclusions of the EEC on the criteria. Out of 13 standards conform: completely - 10, significantly - 3, partially -0, Do not correspond - 0

Standard 4: completed

Recommendations for improvement identified during the external visit:

1. To find an opportunity to provide preferential conditions to persons from socially vulnerable groups of the population, orphans, disabled students studying on a contractual basis and motivation for successful students.

2. To intensify the work of student self-government in the organization of the educational process of the college on the basis of transparency, transparency and elective procedures.

Standard 5: ACADEMIC STAFF / FACULTY

The expert commission received convincing evidence that the college has an effective system of motivation, stimulation of the activities of teachers and young teachers, advanced training of teaching staff and AMP. Personnel policy is aimed at increasing the Continuing Professional development of teachers and increasing the effectiveness of collective efforts to realize the mission and goals of the college. In the college, work is devoted to training novice teachers in the basics of pedagogical skills, through the work of the SNP, mentoring, training in advanced courses both in the college environment and in other organizations of medical education in the Republic of Kazakhstan and abroad. At the time of self-assessment of the activities of the College, the total number of PC in the applied bachelor's degree is -22 teachers, of which there are full-time teachers - 17, or 77.2%, which corresponds to the licensing requirements for the organization of education. Among the working teachers, 11 teachers (50%) have the highest category, 2 teachers (9%) the first and 4 (18%) the second category, from the number of full-time teachers of masters - 5 (33.3%),

Thus, the qualitative composition of the college is 77%. In general, the college is provided with qualified teaching staff.

The study of the EEC documents showed that, in general, for the implementation of the EP, the college has a sufficient staff of teachers, the total number of which is determined taking into account the number of disciplines, workload standards, and the student body. Labor discipline is observed in the college, the fulfillment of full and part-time work is recorded, where at the current time 5 part-time teachers are entitled to part-time work. Personnel policy in general is aimed at maintaining a stable teaching staff with significant experience and experience in teaching for 10 years or more. The monitoring of the responsibilities of the academic staff is determined by submitting statistical reports, various forms of reports required by the Department of Education, the Methodological Department of the Department of Education (EE) of the VET and other authorized state bodies. The personnel potential of the college owns modern pedagogical technologies and methods, forms a socio-cultural and health-preserving environment, creates the conditions necessary for the comprehensive development and socialization of the personality of students, contributes to the development of the educational component of the educational process, broadcasts advanced experience, actively and creatively interacts with students, which makes it possible to effectively implement programmes vocational education in accordance with the requirements of the qualification characteristics of the positions of teaching staff and the requirements for licensing educational activities. The college is working on individual planning and monitoring of teachers. The level of professional competence, methods, forms of professional development,

For 5 years, teachers who have worked in college for 5 years or more, 100% have completed advanced training courses in various areas.

Professional development of teachers is carried out in different training centers: the branch "National Center for Advanced Studies" Orleu ", NJSC" TALAP ", on the basis of medical universities of the Republic of Kazakhstan.

To support the newly hired teachers, as well as teachers attracted from Health care organizations, the SNP (school of a novice teacher) functions in the college. An action plan has been developed, by order of the director, mentors are appointed, master classes, seminars, attending classes of experienced teachers and mutual visits are held. In order to provide methodological assistance, individual consultations are carried out

The college has introduced a system of incentive supplements to the salary of employees in the form of differentiated pay and bonuses.

Evidence: Personal files of teachers; Orders for the recruitment of teachers; Work plans and materials SNP; Personal data of teachers.

Strengths:

1) Professional development of teachers and college staff in regional, republican, international courses and seminars;

2) Conditions for positive personal growth of teachers and opportunities for the full disclosure of the potential for making a personal contribution of everyone to the sustainable development of the college;

3) An effective system of material and moral incentives for the work of teachers and staff;

Conclusions of the EEC on the criteria. Out of 4 standards conform: completely -3, significantly -1, partially -0, Do not correspond - 0.

Standard 5: completed

Recommendations for improvement identified during the external visit:

1. Continue work to provide young teachers with social support
2. To resume the work of the school for improving pedagogical skills

Standard 6: EDUCATIONAL RESOURCES

Pavlodar Higher Medical College is located in a typical educational building intended for a vocational school, where offices, lecture halls and laboratories for theoretical and practical classes are located in 3 separate buildings, and one of them houses utility rooms.

The total area of the two buildings is 10741.1 sq. M., Of which the training area is 6837.8 sq. m. There are 7.7 square meters per student, which corresponds to the current sanitary standards.

There is an assembly hall with an area of 251 sq.m., a library with a reading room for 30 seats, a sports hall with an area of 268 sq.m., a professional football field, a dining room for 200 seats. 38 classrooms and laboratories are equipped for conducting training sessions, incl. 10 offices are located in medical organizations of the region and the city. **The staffing of the available rooms and laboratories according to the tables of equipment for the whole college is 89.9%.**

The college has a well-stocked library and reading rooms with 30 seats.

Medical examination of students is carried out in a self-supporting consultative clinic. There is also a medical center at the college. Medical the center has three rooms: for receiving patients, a procedure room and an isolation ward.

The total area of the library is 161.2 sq. m. Reading room with an area of 86.7 sq.m. for 30 seats. Book lending point - 3. The library and the reading room are equipped with appropriate furniture that meets sanitary and hygienic requirements.

The library is technically equipped for the work of employees: computers - 3, printer - 1, scanner - 1. For self-education of students in the reading room there are 5 computers with Internet access; MFP (3 in one printer + scanner + copying), multimedia screen.

For the full automation of library collections and the creation of electronic databases, the library programme "Librarianship", a multimedia table (scanned literature, electronic disks of educational literature, etc.)

The literature fund is updated in accordance with the norms determined by the qualification requirements for licensing. In total, 9 copies of literature were received in 2018-2019, 319 copies were received in 2019-2020, 401 copies were received in 2020-2021, including 84 copies of educational literature were purchased for the new specialty of applied bachelor's degree "Nursing".

The total book fund for the academic year 2020-2021 is -56306 copies. The fund of basic educational literature is 28701 (in the state language - 6826), educational and methodological literature - 5457 (in the state language - 967), scientific literature - 13587 (in the state language - 2137).

The electronic library "Student's Consultant" is located on 5 computers in the reading room for all readers. The number of electronic editions is about three thousand copies.

The library has a large selection of socio-political and scientific-methodical periodicals, periodicals on the profile of the educational programmes being implemented, including in the Kazakh language. The library subscribes 24 titles for a total of 432,174.00 tenge. Out of 24 periodicals - 7 are medical, pedagogical - 10. Mass media: local - 3, republican - 5, Russian - 0, in the state language - 4. http://pvlmedcollege.kz/?page_id=11479&lang=ru

The college has completely renewed its computer equipment park. There are 5 computer classes with 122 computers connected by a local network and Internet access. Equipped with a video conference room that allows for video conference lectures on-line. The language laboratory is functioning. There

are 14 interactive whiteboards.

In connection with the pandemic, all students were transferred to distance education. To organize high-quality distance learning, the college acquired in 2020 and successfully operates in all specialties educational portal SOVA, which replaced the "CollegeSmartNation" platform

Contracts have been signed with 32 medical organizations in Pavlodar and Pavlodar region. At the clinical bases of the practice, the work of 10 classrooms has been organized: in the PSE on the REM "Pavlodar city hospital No. 1" - 1 room (office of nursing technologies), in the PSE on the REM "Pavlodar regional oncological dispensary" - 1 room "the basics of nursing", in the PSE on the REM "Pavlodar city hospital No. 3" - 1 office (of internal diseases), in the PSE on the REM "Pavlodar regional children's hospital" - 1 office of pediatrics, in the PSE on the REM "Pavlodar regional hospital named after G. Sultanov" - 4 rooms (surgical diseases, educational and training, obstetrics and gynecology, perinatal center) in the PSE on the RHV "Pavlodar Regional Cardiology Center" - 1 room (the basics of nursing). As part of the development of mentoring, the Center for Continuing Education and Simulation Training under the state order under the cycle "Mentor Training Programme" trained 72 nurses of medical organizations in the region, which are the main clinical bases of the college. The number of trained mentors increases every year from 20 in 2014 to 72 in 2020. The ratio of mentors to students has increased from 1: 6 to 1: 4.

On the basis of the order of the State Institution "Finance Department of Pavlodar region" dated July 9, 2017 No. 336 "On communal property", non-residential premises of the administrative building of medical organizations, located on I. Bayzakov street, 151/2, were transferred to the economic management (balance) of the medical college with a total area of 4196.0 square meters, where a dormitory is currently planned for college students and young professionals in practical health care. Work has begun on design and estimate documentation. Commissioning is planned for 2022.

In order to exchange experience, as well as to strengthen intercultural and business ties, memorandums of cooperation were concluded with foreign partners: universities of applied sciences of Finland, Federal State Budgetary Educational Institution of Higher Education "Omsk State Medical University" of the Ministry of Health of the Russian Federation, college, college), GAPOU "Kazan Medical College", UO "Gomel State Medical College" (Republic of Belarus), GOU "Republican Medical College" and LLC "Medical and Social College" Tajikistan.

Work is carried out to support students outside the classroom, consultations are carried out, assistance is provided in participating in various regional, city, republican events.

Strengths:

- 1) Sufficient material technical base
- 2) Availability of memorandums with 11 educational institutions
- 3) Wide coverage of clinical sites for internship.
- 4) Clinical center and simulation training
- 5) An electronic system has been introduced in the library, the presence of an electronic catalog

Conclusions of the EEC on the criteria. Out of 13 standards conform: completely -11, significantly - 2, partially - 0, Do not correspond - 0

Standard 6: completed

Recommendations for improvement identified during the external visit:

- 1) Retrofit and update the computer park with modern computers
- 2) Supplement the library fund with electronic educational publications
- 3) Develop regulations on the choice of elective disciplines.

Standard 7: PROGRAMME EVALUATION

The expert commission received convincing evidence that the assessment of educational programmes is carried out on the basis of the academic performance and quality of knowledge of students, monitoring

data on the satisfaction of students, teaching staff and employers, as well as the achievements of students. Internal monitoring of the activities of the college and its divisions is carried out in accordance with internal regulations and is of a planned nature. The presented materials adequately reflect the criteria of this standard. Internal monitoring of the activities of the college and its divisions is carried out in accordance with internal regulations and is of a planned nature. Based on the results of the audit, the head of the audited department develops corrective actions aimed at preventing the possibility of the occurrence of identified inconsistencies in the future. The college systematically studies the expectations and satisfaction of teachers, employees, employers, first and graduate students using sociological methods (questionnaires) according to the following criteria: organization of the educational process; the level of accessibility of educational and methodological literature; the level of accessibility to modern information technologies, satisfaction with equipping classrooms, laboratories with modern equipment, satisfaction with the recognition of success in educational, research and extracurricular (sports, cultural) activities, assessment of the moral and ethical atmosphere in college, quality of teaching and organization of the educational process ; personal qualities of the teacher; the use of active and interactive teaching methods;

The results of the analysis of the questionnaires are communicated to the entire teaching staff, college management for making managerial decisions and performing corrective actions. Relevant information and additional corrective actions are communicated to the students by the head of the department and curators of the groups. The results of academic performance (certification) for the semester, as well as the participation of students in the public life of the college are reflected in the individual rating of the student.

Evidence: Results of the analysis of the survey and the questionnaire of students; Minutes of the CMC meetings; Materials of pedagogical and methodological councils, materials of VKK; Materials of anonymous surveys of employers.

Strengths:

- 1) Systematic studies of expectations and satisfaction of teachers, employees, students, employers;
- 2) A high percentage of satisfaction of teachers, staff, students, employers with the conditions for organizing work in the college;

Conclusions of the EEC on the criteria. Out of 10 standards conform: fully -9, significantly -1, partially -, Do not correspond - 0

Standard 7: completed

Recommendations for improvement identified during the external visit:

- 1) Resume the quality management system

Standard 8: GOVERNANCE AND ADMINISTRATION

The expert commission received convincing evidence that the current organizational structure of the college was developed in accordance with the mission, goals and objectives of the PHMC. The staffing structure of the college management determines the composition of the divisions and the list of college positions. College units are formal groups of workers responsible for a specific set of functions. The qualifications of the heads of structural divisions correspond to the tasks of management. The base of internal and external regulations governs all major processes. The management of the college is carried out according to the vertical and horizontal distribution of labor. The openness and availability of managers and administration for students, teachers and parents is demonstrated, responding promptly and resolving any questions that arise. The internal routine of the college is represented by a complete list of constituent, legislative documents, regulatory legal acts and instructive standards that determine the activities of an educational institution and TVE in general. The college demonstrates an efficient and stable financing mechanism, planning, accountability, openness and transparency of budget allocation on the principle of publicity. The sole executive body is the Director. collegial body Pedagogical

Council. The College has an Educational and Methodological Department, Cyclic Methodological Commissions, and a Center for Youth Policy. The college demonstrates an efficient and stable financing mechanism, planning, accountability, openness and transparency of budget allocation on the principle of publicity. The sole executive body is the Director. collegial body Pedagogical Council. The College has an Educational and Methodological Department, Cyclic Methodological Commissions, and a Center for Youth Policy. The college demonstrates an efficient and stable financing mechanism, planning, accountability, openness and transparency of budget allocation on the principle of publicity. The sole executive body is the Director. collegial body Pedagogical Council. The College has an Educational and Methodological Department, Cyclic Methodological Commissions, and a Center for Youth Policy.

Proof:

College charter;
Unified plan of structural divisions of the college;
Strategic development plan;
Job responsibilities of employees;
Regulations, recommendations;
Work plans of structural divisions;
Inner order rules;
Nomenclature of cases.

Strengths:

- 1) Well-established management system corresponding to the Mission, goals and objectives;
- 2) The qualifications of the heads of structural divisions correspond to the tasks of management.

Conclusions of the EEC on the criteria. Out of 12 standards conform: completely -7, significantly - 5, partially -1, Do not correspond - 0

Standard 8: completed

Recommendations for improvement identified during the external visit:

- 1) To increase the number of events with the participation of social partners in the form of conferences, round tables, seminars and master classes.

Standard 9: CONTINUOUS RENEWAL

The panel of experts has received convincing evidence that the college is continuously improving the quality of educational services. The goals of the college's strategic development plan are being updated taking into account changes in health care needs, new regulatory documents, and transformations in society. Planning is carried out based on the results of an analysis of the existing needs of the college, taking into account current activities, in accordance with previous experience and prospects for the future. The college regularly analyzes the activities of the teaching staff, in order to eliminate deficiencies, as well as when developing a strategy, quality policy and revising the organizational structure and functions. Resources are continuously allocated based on ongoing analyzes for continuous improvement. The teaching staff of the college, based on the results of continuous monitoring and analysis of the educational process, identifying strengths, weaknesses, assessing threats and identifying opportunities for improvement, initiate procedures for a regular review and revision of the structure and functions for the coming year. If deficiencies are identified, the structural divisions develop a corrective action plan, and, if necessary, preventive actions.

Evidence: Strategic plan.

Strengths:

- 1) The strategic plan for the development of the college has been updated taking into account the changing needs of health care.
- 2) The chosen policy and development priorities allow the college to take a leading position in the field of Health care and education in Pavlodar region and successfully promote the goals and objectives of training specialists that meet the requirements of the labor market.

Conclusions of the EEC on the criteria. Out of 4 standards conform: completely -_3, significantly - 1, partially -0, DO not correspond - 0.

Standard 9: completed

Recommendations for improvement identified during the external visit:

- 1) Expand the catalog of video tutorials

Thus, all 9 accreditation standards have been met, no inconsistencies in the fulfillment of the criteria of each of the basic accreditation standards in the process of analyzing the self-assessment report and conducting the examination as part of the tasks of the external expert evaluation programme were found.

5. Recommendations for improving the educational programme in the specialty 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing" PSE on REM "Pavlodar Higher Medical College":

- 1) Involve students and employers more widely in the development of educational programmes.
- 2) Make changes to the algorithm for performing research work.
- 3) To find an opportunity to provide preferential conditions to persons from socially vulnerable groups of the population, orphans, disabled students studying on a contractual basis and motivation for successful students.
- 4) To intensify the work of student self-government in the organization of the educational process of the college on the basis of transparency, transparency and elective procedures.
- 5) Continue work to provide young teachers with social support
- 6) To resume the work of the school for improving pedagogical skills
- 7) Retrofit and update the computer park with computers of modern generations
- 8) Supplement the library fund electronic educational publications
- 9) Develop regulations on the choice of elective disciplines.
- 10) Resume the quality management system
- 11) To increase the number of events with the participation of social partners in the form of conferences, round tables, seminars and master classes.
- 12) Expand the catalog of video tutorials

6. Recommendation to the ECAQA Accreditation Council

According to the results of the expert evaluation of the educational programme in the specialty 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing" of the State Enterprise on the REM "Pavlodar Higher Medical College" of the Department of Health of the Pavlodar region for compliance with the accreditation Standards of the organization of educational programmes in medical and pharmaceutical specialties of technical and vocational education, the members of the EEC came to a unanimous opinion to recommend the ECAQA Accreditation Council to accredit the above-mentioned educational programme for a period of 5 years.

Chairperson of the External Expert Commission

Tokbergenova Gulmira Telmanovna



Foreign expert

Oleinikova Tatiana Anatolyevna



National Academic Expert

Kumarova Altynai Baltabaevna



National Academic Expert

Abzhanova Zhanar Soltanovna



National Academic Expert

Evdomashchenko Tamara Vitalievna



National Academic Expert

Suleimenova Asel Askhatovna



Expert representative of Health care

Kasenova Asem Tolegenovna



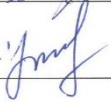
Expert student representative

Tolegen Dana Meiramkyzy



Observer from ECAQA

Umarova Makpal Aldibekovna



Information on the number and category of participants in meetings, interviews, interviews with members of the EEC

College Administration and Support Services:

P / p No.	FULL NAME. (fill in strictly according to an identity document)	Position (fill in completely without abbreviations)
1	Kasimova Bakyt Kabidulovna	director
2	Baygulzhina Zhazira Zabirotovna	Deputy Director for Teaching and Educational Work
3	Dyusembaeva Zhanargul Begaidarovna	Deputy Director for Professional and practical internship
4	Sitkazinova Gulnara Kinzhitaevna	Deputy Director of Administrative Support and Human Resources
5	Shaydullina Ayimgul Magzyumovna	Chief Accountant
6	Nurakhmetova Aigul Olzhabaevna	head of the organizational and methodological work service
7	Kaptaeva Aigul Nazarovna	head of educational work
8	Mukenova Zhanargul Nauryzbaevna	head of the academic department
9	Oksana Benke	department head
10	Bitigova Gulnara Seytmagambetovna	department head
11	Makabayeva Dana Kabibollaevna	department head
12	Smagulova Asiya Elubaevna	HR manager
13	Alexey Kuzin	Head of Information Technology Support
14	Rogovskaya Natalia Viktorovna	Head of the Center for Continuing Education and Simulation Support
15	Zhumartova Dina Duisenbekovna	head of administrative support service
16	Makpaleeva Ekaterina Abbasovna	chief of staff for civil defense and emergency situations
17	Kasimova Gulnara Khamitovna	library manager

College staff:

P / p No.	FULL NAME. (fill in strictly according to an identity document)	Position (fill in completely without abbreviations)
1	Oksana Benke	Chairperson of the trade union committee
2	Tontaeva Kuralai Bayturganovna	Doctor
3	Abdykalikova Aizhan Sanieva	medical worker
4	Ammri Zarina Sagindikovna	educational psychologist
5	Seisekenova Anara Kabdunasyrovna	social teacher

Chairmen of the CMC, heads of offices:

P / p No	FULL NAME. (fill in strictly according to an identity document)	Position (fill in completely without abbreviations)
1	Kulbekova Shynar Zhenisovna	Chairperson of the CMC
2	Musabekova Alma Adebietovna	Chairperson of the CMC
3	Grigorenko Angela Georgievna	Chairperson of the CMC
4	Baigulova Sholpan Shakarymovna	Chairperson of the CMC
5	Nurkenova Aisaule Kuanyshbaevna	Head of the Cabinet of History of Kazakhstan
6	Mukenova Zhanargul Nauryzbaevna	Manager computer technology cabinet
7	Dosbergenova Karlygash Inyrbaevna	Manager cabinet for procedural and nursing technologies
8	Ospanova Ainash Nurgalieвна	Head of manipulation cabinet
9	Alimukhanova Bakhyt Nygmetovna	Manager a microbiology cabinet with microbiological research techniques

College teachers:

P / p No.	FULL NAME. (fill in strictly according to an identity document)	Position (fill in completely without abbreviations)
1	Omira Dinara Amanbaygyzy	teacher
2	Abilkasimova Karlygash Tanirbergenovna	teacher
3	Alimukhanova Bakhyt Nygmetovna	teacher
4	Akhitova Bakhyt Mergalimovna	teacher
5	Baigulova Sholpan Shakarymovna	teacher
6	Baikenova Rakhima Khadylkhanievna	teacher
7	Oksana Benke	teacher
8	Bitigova Gulnara Seytmagambetovna	teacher
9	Borovikova Natalia Vasilievna	teacher
10	Dosbergenova Karlygash Inyrbaevna	teacher
11	Kulbekova Shynar Zhenisovna	teacher
12	Makina Umyt Temirshotovna	teacher
13	Musabekova Alma Adebietovna	teacher
14	Nurumbetov Togay Shaikenovich	teacher
15	Nurkenova Aisaule Kuanyshbaevna	teacher
16	Ospanova Ainash Nurgalieвна	teacher
17	Pfening Galina Dmitrievna	teacher
18	Rogovskaya Natalia Viktorovna	teacher
19	Rodichkina Irina Viktorovna	teacher
20	Sidorov Nikolay Nikolaevich	teacher
21	Seisebekova Manshuk Erzhanovna	teacher
22	Tanat Ziyada Happsavna	teacher
23	Tontaeva Kuralai Bayturganovna	teacher
24	Utelbaeva Bakytty Bakievna	teacher
25	Khamitova Asiya Zhumabaevna	teacher

College students:

P / p No.	FULL NAME. (fill in strictly according to an identity document)	Specialty / qualification	Well
1	Shandybasova Jasmin Bakytbekovna	Nursing / Applied Bachelor	1
2	Shaikova Aida Zangirkhanovna	Nursing / Applied Bachelor	2
3	Sadvakasova Ayman Kanidenovna	Nursing / Applied Bachelor	1
4	Ekaterina Nazarkina	Nursing	3
5	Yesen Zhangul	Nursing	2
6	Allayarova Ruzaliya Dinislamovna	Nursing	1
7	Alieva Altynai Omirbekovna	Nursing	1
8	Kravchuk Anna Alexandrovna	Nursing	2
9	Troyanova Tatiana Anatolievna	Nursing	2
10	Belyak Yaroslav Anatolievich		3
11	Sultanova Aisara Zhanatovna	Nursing	2
12	Suleimen Erkezhan Zhumabekkyzy	Nursing	2
13	Pshenbaev Arman Oralbaevich	Nursing	2
14	Zeynilgabidenova Gulnaz Rauanovna	Nursing	1
15	Lepisa Roman Sergeevich	Nursing / Applied Bachelor	2
16	Kusainova Aidana Armanovna	Nursing	1

College graduates:

P / p No.	FULL NAME. (fill in strictly according to an identity document)	Position (fill in completely without abbreviations)
1	Roshchin Alexander Suleimanovich	Dental Technician
2	Iginova Karlygash Temirbekovna	Dentist
3	Andreeva Evgeniya Petrovna	Dentist
4	Dimitrenko Alena Sergeevna	Paramedic
5	Amangeldi Kalamkas	District nurse
6	Sergienko Marina Alexandrovna	Laboratory assistant
7	Serikbolova Aigerim Bauyrzhanovna	Nurse
8	Yusubova Ekaterina Pavlovna	Midwife
9	Serikbolova Bibigul Adletovna	Nurse
10	Nakenova Asel Bakytovna	Paramedic
11	Manapova Sania Baurzhanovna	Paramedic
12	Karagateeva Kamila	Student
13	Akparova Saya Kairatovna	Paramedic
14	Kuznetsova Svetlana Gennadievna	Drugstore manager
15	Prokazyuk Larisa Viktorovna	Pharmacist
16	Ismurzinov Azamat Bakytovich	Manager
17	Rymbekova Diana Dulatovna	Head of the pharmacy
18	Popova Marina Alexandrovna	Pharmacist

19	Insembaeva Farida Borisovna	Nurse
20	Olga V. Oblitsova	Infection Control Nurse
21	Usenova Zhuldyz Meyramovna	Infection Corps Head Nurse

Employers or their representatives:

P / p No.	FULL NAME. (fill in strictly according to an identity document)	Place of work (fill in completely without abbreviations)	Position (fill in completely without abbreviations)
1	Turakbaeva Farida Kaparovna	PSE on REM "Pavlodar city center for the rehabilitation of children"	Director
2	Ospanova Ayman Kairkenovna	PSE on REM "Pavlodar regional hospital named after G. Sultanov "	Chief physician
3	Kairbaeva Gulnaz Makanovna	PSE on REM "Polyclinic of Pavlodar region"	Chief physician
4	Mishchenko Irina Boleslavovna	PSE on the REM "Pavlodar Regional Ambulance Station"	Deputy Chief Physician for Medical Aid
5	Dzhakova Gulzhanat Ertaevna	PSE on REM "Pavlodar city hospital No. 1"	Deputy Chief Physician for Surgical Service
6	Barlykova Gulzhamal Beisembaevna	PSE on REM "Pavlodar Regional Hospital named after G. Sultanov	Deputy Director for Nursing
7	Garnik Elena Vasilievna	PSE on REM "Pavlodar Regional Children's Hospital"	Deputy Director for Nursing
8	Ivanova Natalia Vladimirovna	Gloria LLP	Deputy Director general for Pharmaceutical Activities
9	Musina Gulnara Amanzholovna	PSE on REM "Polyclinic No. 4"	chief nurse
10	Birzhanova Almagul Alievna	PSE on REM "Polyclinic No. 3"	chief nurse
11	Alena A. Ozdoeva	PSE on REM "Hospice of Pavlodar region"	chief nurse
12	Baiketaeva Magilya Kairbaevna	PSE on REM "Pavlodar city hospital No. 3"	chief nurse
13	Ibraimova Sholpan Zhumabaevna	PSE on REM "Pavlodar Regional Oncological Dispensary"	chief nurse
14	Shushpaeva Asel Shaimuratovna	PSE on REM "Pavlodar city hospital No. 1"	chief nurse
15	Sadykova Zhanar Zhenisovna	PF LLP Almaz Medical Group	chief nurse
16	Nevdah Kristina Dmitrievna	Dolgolet LLP, Format.KZ LLP	Pharmacy manager
17	Fakhrutdinova Nagima Zukarnaevna	PSE on REM "Polyclinic No. 5 of Pavlodar"	Chief laboratory assistant of Pavlodar region, head of the clinical diagnostic laboratory

List of documents requested by EEC members during the period of external expert evaluation

No.	Names of documents
1.	State license for educational activities
2.	College Development Programme
3.	Intracollegiate control plan
4.	Work plan and reports of the structural divisions of the college
5.	The work plan of the school of the novice teacher and documents for them
6.	The provisions
7.	EMCD by discipline
8.	Working curriculum
9.	Dual Study Working Curriculum
10.	Catalog of elective disciplines
11.	Individual scholar plans
12.	Discipline lesson plans
13.	Calendar - thematic plans
14.	Professional development plan
15.	Certification plan for teaching staff
16.	Lesson plan
17.	Work programmes of disciplines, clinical practice
18.	Agreements with clinical bases for practice, including dual training
19.	List of mentors
20.	Diary-report on the passage of professional practice
21.	Results of employment in specialties (with supporting documents) for 5 years
22.	List of students of the specialty programmes participating in the SRWS for 2020 (supporting documents of teachers and the achievement of students (letters, diplomas, certificates))
23.	Schedule of classes for the 2nd half of the year
24.	Theoretical Learning Journal
25.	Industrial Learning Journal
26.	Journals of electives
27.	Exam sheet
28.	Practical skills assessment checklists in midterm assessments
29.	Personal file of the teacher of special disciplines
30.	CMC work plan for the 2020-2021 academic year
31.	Minutes of the CMC meeting for the 2020-2021 academic year
32.	List of topics of thesis
33.	List of scientific advisers
34.	Thesis
35.	Reviews (internal, external) of thesis
36.	LEC order
37.	Student satisfaction questionnaires with material and technical support
38.	Memorandums of International Cooperation

Quality profile and external assessment criteria (generalization) of the educational programme in the specialty 0302000 "Nursing" qualification 0302054 "Applied Bachelor of Nursing"

Standard	Criteria for evaluation	Number of standards = BS * / IS	Grade			
			Totally coincides	Significantly matches	Partially compliant	Does not match
1.	MISSION AND END OUTCOMES	9 = 9BS 0SU	7	2	0	0
2.	EDUCATIONAL PROGRAMME	19 = 15BS 4SU	15	4	0	0
3.	ASSESSMENT OF STUDENTS	5 = 2BS 3SU	4	1	0	0
4.	STUDENTS	13 = 8BS 5SU	10	3	0	0
5.	ACADEMIC STAFF / FACULTY	4 = 2BS 2SU	2	2	0	0
6.	EDUCATIONAL RESOURCES	13 = 8BS 5SU	11	2	0	0
7.	PROGRAMME EVALUATION	10 = 6BS 4SU	9	1	0	0
8.	GOVERNANCE AND ADMINISTRATION	12 = 7BS 5SU	7	5	0	0
9.	CONTINUOUS RENEWAL	4 = 1BS 3SU	3	1	0	0
	Total:	89 = 58BS 31SU	68	21	0	0

* BS - the basic standard must be met by each educational institution, and the fulfillment must be demonstrated during the external assessment of the college.

IS - improvement standards